



**Participant Evaluation Summary – Education Plan – COSC
Ed Centre – Feb. 22, 2024**

Number of evaluations completed: **57**

1) I was encouraged to share my thoughts and/or feedback during this engagement.

50 Agree **7** Somewhat Agree **0** Somewhat Disagree **0** Disagree **0** Not Applicable

2) I had the information I needed to participate in a meaningful way.

26 Agree **28** Somewhat Agree **3** Somewhat Disagree **0** Disagree **0** Not Applicable

3) I understand the factors/options being considered in the decision-making process.

31 Agree **20** Somewhat Agree **4** Somewhat Disagree **1** Disagree **1** Not Answered

4) I understand what I can and cannot influence in the decision making process.

23 Agree **27** Somewhat Agree **5** Somewhat Disagree **1** Disagree **1** Not Answered

5) My input was documented as part of the engagement process.

49 Agree **6** Somewhat Agree **1** Somewhat Disagree **0** Disagree **1** TBD

6) I found out about this session through (check all that apply).

44 Email **1** Street Signage **3** School Website **5** CBE Website **12** Other

If other, please specify:

School Council 7, CBE Connections 2, COSC Mailing List 2, Trustee Dennis 1

7)What did you like most about this engagement?

Comment: 53 No Comment: 4

- Discussion time, Q&A
- Ample time dedicated to discussion.
- In person
- The information about challenges/capacity/complexity.
- The interactive session/table discussion at end.
- Talking with engaged parents in person, sharing thoughts.
- The discussion time at the table.
- In person.
- Q&A and hearing others concerns.
- Engaging with Trustees.

dialogue)))

- Great discussion.
- Gave me insight into other schools' issues & concerns. How CBE plans to move forward, what the CBE's responsibilities are.
- Meeting others in the community.
- Table group discussion.
- That it was in person.
- In person, the online options are more convenient.
- In person – better together.
- Connecting with other passionate parents.
- The conversation.
- Meeting everyone – collaboration.
- Encouragement to think broadly and share all ideas.
- I really appreciated being in person – being in person was critical to this conversation, but we've missed this level of engagement in Superintendents & Trustees.
- Opportunity to discuss in person, I learnt a lot. Networking with other council reps. Pointed toward resources to support councils, schools, parents.
- Opportunity to ask Q's & feeling heard, small group discussion.
- The opportunity to connect with other parents.
- Engaging and efficient.
- It was divided by tables to allow all voices heard.
- The opportunity to provide input into our children's education & ask questions.
- The table discussion with a Board member.
- Meeting new people.
- In person round table discussion.
- Working in group with a Trustee.
- Open Q&A; feedback collection (active sessions with input).
- Round table discussion with Trustee.
- Meeting with council before the meetings for casual conversation and questions.
- In person – finally after 4 years.
- Engagement with other school council members. The introduction to the school plan.
- Collaboration, real conversation.
- The opportunity to talk with other parents...even though I disagreed with much of what they said.
- Ability to engage with other councils.
- Discussion or Education Plan with the group & putting down our thoughts and ideas relevant in immediate 3 years for students.
- Handouts, well-planned, the opportunity to share my thoughts and realizing we're all here to care & encourage our student.
- Engaging in person, being able to share opinions and discuss with peers.
- I learnt a lot about the system in general and the Education Plan as proposed by the CBE.
- Opportunity to provide feedback and share thoughts with others.
- Interesting discussions and insights.
- Working through the questions with like-minded parents, while having a Board member present to answer questions.

dialogue)))

- Community involvement.
- In person interaction and able to meet and discuss the topics in person.
- Discussion in person, having my voice being heard.
- Meeting some other parents & board members.
- Meeting other parents & Trustee (not our Trustee, but nevertheless good).
- Great explanation of the plan elements and how this tool works to serve students.

8) What did you like least about this engagement?

Comment: 36 **No Comment: 21**

- No online meeting option.
- Not enough time to include small group “share basics” to hear what other groups discussed.
- People have a hard time thinking about transformative educational change.
- The general focus on funding.
- A lot of the early info was repetitive but appreciated that it was covered briefly.
- The Board of Trustee had no answers to question and were not protesting not being consulted in the Alberta Education Plan.
- I struggle to identify the role and influence the Board (i.e. related to Sex Ed Opt In policy). Would have liked brainstormed ideas at tables to be captured/shared.
- I wish there was more Q&A.
- No water.
- Does not feel like anything is achieved.
- I personally did not feel prepared to participate in the discussion.
- To begin I felt put on the spot.
- Feeling a little hopeless since we can't make the gov't give us more money.
- Lost finding the parking lot.
- The chairs...
- Not sure – lacked clarity on current state progress to be able to inform 2024-27 plan.
- Only in person – it would be nice to have a hybrid format.
- Forgot my glasses and couldn't read the slides. Not enough Q&A time.
- Personal agendas being pushed during round tables.
- The negative talk about teachers/schools. Some parents have expectations of the school that really should be a parent responsibility.
- Minimal opportunity for Q&A.
- Transparency on outcomes.
- Not enough Q&A time.
- Needed more depth on gender policy.
- Location – I got a little lost looking for the parkade.
- I would have like more time to accumulate and integrate all information I felt I needed in order to meaningfully contribute.
- Group conversation could have been longer.
- Limited time to ask questions.
- Felt a little like I didn't have valuable knowledge to provide (personal not from anyone else).
- Q&A session was very small.

dialogue)))

- A lot of focus was about what the province should do to address costs. Are we also focused on ??? we can evolve.
- Not enough time with Q&A.
- Too short question period.
- Somewhat lack of information by CBE regarding the change in policy by Alberta Education regarding students identifying themselves.
- Not enough copies of the materials. Lack of clarity at the table on what the questions were looking for led to frustration.
- There's so much more to do! Would hope to meet again sooner than planned. Would be good to have questions beforehand so we can bring council's perspective, rather than our own.